**A picture containing drawing

Description automatically generatedYear 2 Director Survey (2021-22)**

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| **State:** |  | Arizona |  | Iowa |  | Michigan |  | New Hampshire |  | Oregon |
|  | Arkansas |  | Kansas |  | Minnesota |  | New Jersey |  | South Carolina |
|  | Delaware |  | Kentucky |  | Mississippi |  | New Mexico |  | Vermont |
|  |  | Idaho |  | Louisiana |  | Missouri |  | New York |  | Washington |
|  |  | Illinois |  | Maine |  | Nebraska |  | Ohio |  | Wisconsin |
|  |  | Indiana |  |  |  |  |  |  |  |  |

**Instructions:** State Directors, please complete this form and submit electronically in Word to Cari Semivan ([cari@metaassociates.com](mailto:cari@metaassociates.com)) for the Year 2 Annual Performance Report by **October 1, 2022.**

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| 1. **Please rate the extent to which…** | **Not**  **at all** | **A**  **Little** | **Some-**  **what** | **A**  **Lot** | **Very**  **Much** | **N/A** |
| …the electronic Referral Tool helped streamline efforts to identify and recruit migratory students/families in your State. |  |  |  |  |  |  |
| …the IDRC Recruiter Assessment helped increase the capacity of recruiters/ID&R staff in your State to implement ID&R. |  |  |  |  |  |  |
| …Connecteam helped streamline documentation of recruiter efforts to conduct ID&R. |  |  |  |  |  |  |
| …IDRC increased intra/interstate coordination thereby increasing your State’s capacity to implement proper and timely ID&R. |  |  |  |  |  |  |

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| **2. IDRC Recruiter Assessment Participation** | **#** |
| How many recruiters/ID&R staff in your State took the IDRC Recruiter Assessment during 2021-22? |  |
| How many of the recruiters/ID&R taking the IDRC Recruiter Assessment received professional development on ID&R during 2021-22 |  |

3. In what ways did your State **utilize results from the Recruiter Assessment to provide professional development to recruiters/ID&R staff**?

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4. List **technical assistance (TA), professional development (PD), and mentoring** provided to MEP staff in your State on topics related to ID&R during Year 2 (10/1/21-9/30/22). *Do not include TA/PD/mentoring provided by IDRC.*

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| **Date** | **Title or Description** | **Type of TA, PD, Mentoring\*** | | | | **Location** | **#**  **Participants** |
| **W/C** | **Mtg** | **Web** | **Co** |
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*\*KEY:* ***W/C****=Workshop/Conference;* ***Mtg****=Meeting;* ***Web****=Webinar;* ***Co****=Consultation*

5. Briefly describe any **new ID&R systems, materials, strategies** in your State that were added during Year 2 as a result of participating in IDRC.

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| **Systems** |  |

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| **Materials** |  |

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| **Strategies** |  |

6. Please describe ways in which you **optimized relationships and built new relationships** with agribusiness and others employing/serving migratory families to facilitate ID&R in your State.

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7. List ID&R **collaborations/partnerships** in which you participated during Year 2 (10/1/21-9/30/22).

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| **Date** | **Title or Description** | **Type of Collaboration** | | | | **Location** | **#**  **Participants** |
| **MS** | **M** | **R** | **P** |
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*\*KEY:* ***MS****=Materials Sharing;* ***M****=Mentoring;* ***R****=Sent or Received Recruiters;* ***P=****Partnership with an agency/program*

8. Please describe **unanticipated outcomes or lessons learned** as a result of participating in IDRC.

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9. **Other comments**

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